

Adopt a Classroom

February/2013

## **This New Idea**

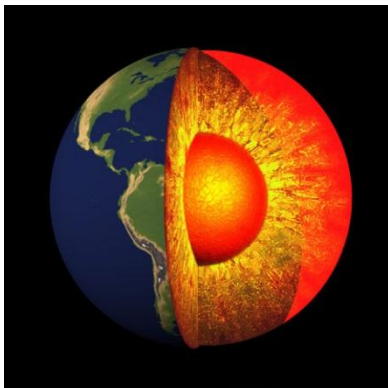
This program will focus on the early development of the National Parks from 1851-1915. In this origin story we will be covering the “key players”, legislation, and stories of why we protect these cultural and natural resources. The Black Hills holds some of the oldest National Park sites in the country. An activity will compare the Black Hills history, pertaining to the National Parks, to other National Park histories around the country.



March/ 2013

## **“Rocking” the World comes in Layers**

In this interactive program we will be studying different rock samples and going through the rock cycle. Taking an “in-depth” look on the workings of the earth and relating it to our local Black Hills geology. Jewel Cave is old. How old you ask? Students will be introduced to the different processes of dating minerals.



April/ 2013

## **Green: Keep it that Way**

This activity in sustainability will be looking at the affects we have had on the planet. In small teams students will devise plans to make a “Climate Friendly Park”. We will then compare them to Jewel Cave’s operations and other parks that have achieved a “climate friendly status”. Students will go home knowing ways to reduce their carbon footprint.



May/2013

## **A Day in the Life at Jewel Cave (Field Trip)**

In this culminating field trip, students will be going through a series of stations that will touch on each subject of the previous programs. Visiting Jewel Cave’s historic entrance students will learn firsthand about the early management of Jewel Cave and how it relates to the National Park Service as a whole. Students will hike on the surface followed by a detailed cave tour and our modern understanding of the cave’s natural history. Ending on a “green” note, students will then take a look at our current efforts in sustainability and plans for the future.

